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conducted, Anderson, Wilson, and Fielding traced reading growth to reading and reading volume.

Why Reading Is So Important: The Facts – Stackup

Extensive Reading for Academic Success, Advanced C (University Level; Topics on Modernization, Sociology, Physics, Business, and Art and Music): Moraig Macgillivray, Patrick Yancey: 9781599661223: Books - Amazon.ca

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Extensive Reading for Academic Success Each reading passage is approximately 700 words in length and is followed by five comprehension questions. These are similar type questions as those found on most standardized tests designed to measure students' English language proficiency.

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This comprehensive examination of extensive reading shows how reading large quantities of books and other materials can provide students with essential practice in learning to read and help them develop a positive attitude towards reading, which is sometimes missed in second language classes. The authors first examine the cognitive and affective nature of reading and then offer a wealth of practical advice for implementing extensive reading with second language learners. Suggestions are provided for integrating extensive reading into the curriculum, establishing a library, selecting reading materials, and keeping records for purposes of evaluation. The text also describes a wide variety of classroom activities to supplement individualized silent reading. The information will be useful both for pre-service teachers and for teachers and administrators who want to improve the teaching of reading in their second language programs.

The Michigan Guide to English for Academic Success and Better TOEFL Test Scores is the first published guide for the Next-Generation TOEFL. The Michigan Guide will help students develop the skills that will improve their English -- not just for test preparation but for academic purposes as well. The Michigan Guide helps TOEFL candidates learn and practice the skills they need for the new test -- global comprehension, skill integration, and communicative ability in college-related tasks. The book may be used as a core text in multi-skills EAP classes and dedicated test-preparation courses. When the new TOEFL comes online, EAP classes will become test-prep classes. -- Publisher description.

This lively collection of over 100 classroom activities allows teachers to exploit fully the language learning potential of extensive reading. The activities, contributed by teachers who have used them successfully in classrooms all over the world, introduce extensive reading to students, and link it with the rest of the language curriculum. Here is a wealth of ideas for encouraging students to read, and for using students reading experiences for further language practice and learning. These creative and enjoyable speaking, listening, role play, reading, writing, and vocabulary activities are suitable for students of all ages and levels. Each activity is clearly explained, together with a personal note from its author. This is a handbook for teachers of general language courses, or grammar, listening, speaking, writing, or reading courses. It is written for teachers both non-native and native speaking, and for teachers both novice and experienced. It will also be of interest to teacher-educators.

The new Advanced Reading Power 4 offers a strategic, student-based approach to the teaching of reading that encourages users to view reading in English as a problem-solving activity rather than a translation exercise.

Examines seven critical areas that can develop average or struggling readers into thoughtful, high-achieving A+ readers who can comprehend, analyze, and summarize different kinds of texts.

The Happy Student is written by a student for students. Daniel Wong doesn't have a PhD in education or psychology, but his transformation from unhappy overachiever to happy straight-A student has given him unique insight into what motivates students intrinsically. By sharing with readers his personal story and the five-step program he has developed, unmotivated students everywhere will understand how they, too, can find deep satisfaction in the pursuit of academic success.

Since its publication in 2004, Doing Honest Work in College has become an integral part of academic integrity and first-year experience programs across the country. This helpful guide explains the principles of academic integrity in a clear, straightforward way and shows students how to apply them in all academic situations—from paper writing and independent

Research to study groups and lab work. Teachers can use this book to open a discussion with their students about these difficult issues. Students will find a trusted resource for citation help whether they are studying comparative literature or computer science. Every major reference style is represented. Most important of all, many universities that adopt this book report a reduction in cheating and plagiarism on campus. For this second edition, Charles Lipson has updated hundreds of examples and included many new media sources. There is now a full chapter on how to take good notes and use them properly in papers and assignments. The extensive list of citation styles incorporates guidelines from the American Anthropological Association. The result is the definitive resource on academic integrity that students can use every day. “ Georgetown ’ s entering class will discover that we actually have given them what we expect will be a very useful book, Doing Honest Work in College. It will be one of the first things students see on their residence hall desks when they move in, and we hope they will realize how important the topic is. ” —James J. O ’ Donnell, Provost, Georgetown University “ A useful book to keep on your reference shelf. ” —Bonita L. Wilcox, English Leadership Quarterly

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